

# Hey Hawks

December 2009 • vol. 4

issue 4

NEWSLETTER OF HAMILTON INTERNATIONAL MIDDLE SCHOOL PTSA

## calendar

WEDNESDAY, DECEMBER 9  
**Meet the High Schoolers Night**  
– 7pm

THURSDAY, DECEMBER 10  
**HOST Fall Session Ends**  
**Winter Band Concert – 7pm**

FRIDAY, DECEMBER 11  
**YMCA Host Assembly – 12:50pm**  
**School Band Concert – 1:45pm**

TUESDAY, DECEMBER 15  
**PTSA Board Meeting – 6:30pm**

FRIDAY, DECEMBER 18  
**Early Dismissal – 12:35pm**

MONDAY, DECEMBER 21 –  
FRIDAY, JANUARY 1  
**Winter Break – No School**

### UPCOMING PTSA EVENTS

FRIDAY, JANUARY 15  
**7th Grade Social, 6-8pm**

SATURDAY, JANUARY 16  
**6th Grade Social, 6-8pm**

WEDNESDAY, FEBRUARY 24  
**PTSA General Meeting with**  
**Guest Speaker, Julie Metzger**

MARCH TBD  
**Literacy Night**

APRIL TBD  
**International Dinner/Fair**

THURSDAY, MAY 6  
**International Arts Celebration**  
**with JSIS**

THURSDAY, MAY 13  
**Last General PTSA Meeting**

For current news and calendar updates, go to  
<http://hamiltoninternational.org>



## FROM THE PRINCIPAL

Dear Hamilton Hawks Parents and Guardians,

This school year really seems to be flying by. Now that first quarter has ended, report cards have been sent home by mail. Please contact the school if you have not received your student's report card.

On November 18<sup>th</sup> Seattle Public Schools approved the new assignment plan for 2010-2011. Student assignments will be phased in beginning in 2010-2011 for grades kindergarten, sixth, and ninth. For HIMS our incoming sixth grade class will be comprised of students coming from the newly drawn HIMS assignment area. Our current sixth and seventh grade students **will be able** to remain at HIMS through their eighth grade year.

We are also beginning preparation for our move back into a remodeled HIMS in the fall of 2010-2011. With a new building, a larger staff, student body and parent community, it is time to revisit and update our current Hamilton International Middle School Mission. This will be a 3-step process beginning in December with HIMS staff identifying core values. As key members of our community your involvement in this process is important to us and will help shape our collective HIMS Mission!

The Hamilton Administrative staff needs your input as we chart our course. Please read the survey included in this issue of "Hey Hawks".

Finally, in this issue of "Hey Hawks" please take a few minutes to read about our International Arts celebrations and an update on our use of the school wide MAP assessments in Reading and Math.

In closing, I would like to thank the HIMS PTSA for its on-going work in helping us reach all of you. PTSA volunteers work tirelessly to prepare and distribute "Hey Hawks" to all of our families. Additionally, our PTSA has updated our school website, [HTTP://HAMILTONINTERNATIONAL.ORG](http://hamiltoninternational.org). We hope you find these communication tools useful. Please do not hesitate to contact HIMS if you need further information.

Have a wonderful Winter Break!

Mr. Carter  
Principal

For your convenience and reference, we have posted the **Hamilton Schedule** that will be in effect on regular and early-dismissal school days at [HTTP://HAMILTONINTERNATIONAL.ORG](http://hamiltoninternational.org)

## HIMS PTSA BOARD 2009-10

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**Hey Hawks** is edited by Steven Sterne. Linda Sewell takes care of layout and design. The newsletter is printed at Minuteman Press.



## PTSA BOARD NEWS

Leda Goncharoff and Amy Liddicoat,  
PTSA VPs of Events

### Meet the High Schoolers Night Wednesday, December 9, 7pm

All 8th graders and their families are welcome to join us in the HIMS Library on December 9 at 7pm. We will start the evening with snacks and socializing, followed by informal questions & answers with HIMS graduates who are currently attending Seattle high schools. Do you have questions about the new student assignment plan or options for non-assignment area schools? Hamilton or district representatives will be on hand to answer questions. Mark your calendar! Look for more information in the e-news and a special postcard mailing.

### Building our Future – Annual Fund update!

JANET PELZ, PTSA ANNUAL FUND COMMITTEE

The kick-off event for the Annual Fund was fun, festive and truly unique. The library was transformed into a jazz café for the evening, while guests enjoyed a fabulous array of appetizers made by parent Andrew Walsh and served by a team of hard-working HIMS students. In addition to great music from the Senior Jazz Band, we were treated to a slide show of the construction progress for the new Hamilton International School.

But the best part of the evening was what it produced – we took in **\$10,436** at the event to give the Annual Fund a great kick-off! Add this to the donations that came in prior to and just following the event; we now stand at **just over \$21,000**. That is a great start to the campaign, but we still have a lot of ground to cover to reach our goal of \$94,000.

We've made it super easy to contribute. Go to the HIMS website [HTTP://HAMILTONINTERNATIONAL.ORG/](http://HAMILTONINTERNATIONAL.ORG/) and press the 'Donate Now' button prominently featured on the home page. Click and be on your way. And when it comes to the level of your contribution, think about this:

- if every family contributed \$200, we would achieve our goal
- we know that \$200 is an amount out of reach by many of our families. What can you do to go beyond that to help out a family for whom that amount is too great?
- consider where your tax-deductible contribution will go and what a difference it will make to every student at HIMS
- if it's tough on cash flow to make your contribution all at once, split it in half, or make monthly contributions

Whatever you choose, please make your gift soon, and remember, you can deduct a gift made by December 31 on your 2009 taxes, and one made after January 1 on your 2010 taxes.

Special thanks are due to Molly Anderson, Dena Angelos, Alice Boytz and Andrew Walsh for planning a wonderful kick-off event!

## HEY HAWKS NEWS

STEVEN STERNE,  
COPY EDITOR

This double issue is the last copy of "Hey Hawks" we'll be printing until February. If you have material for the February issue, please email it to [STERNE@PAIR.COM](mailto:STERNE@PAIR.COM) by Tuesday, January 26.



### Science Night Coming Soon

This family friendly event will be held from 6:30pm to 8:30pm in rooms throughout the school. Scientists from the community are bringing demonstrations and experiments for kids of all ages to participate in and learn from. Students will also be presenting their final anchor activity projects. Plan on coming to see what the excitement is about!

#### We still need exhibitors.

Parents, do you have an expertise that you would like to share with our kids? Let us know by 12/16. Contact Darrel Tanaka, [DTANAKA@SEATTLESCHOOLS.ORG](mailto:DTANAKA@SEATTLESCHOOLS.ORG), for further information. See you then!

## MAP Assessment Update

JO SHAPIRO,  
ASSISTANT PRINCIPAL

In the last issue of “Hey Hawks”, Mr. Carter announced that the District this year has implemented a new assessment, MAP (Measurement of Academic Progress), to be given to our students at all grade levels to measure their performance in reading and math. This assessment will not take the place of the state-wide WASL/MSP (Washington Assessment of Student Learning/Measurement of Student Performance) test, administered at the end of the school year. MAP testing occurs over the course of the year, once in the fall, the winter and the spring, so that we can measure student performance over a shorter period of time. As a result of these interim tests, teachers will be able to see how a student is progressing from fall to winter, and from winter to spring. The assessment results inform their instruction and allow teachers to make adjustments as needed while students are still in their classes. MAP is what people in the education business refer to as a formative assessment, a test that can help us to direct our current instruction, whereas the WASL/MSP is considered a summative assessment, more like a final exam given after all the teaching and learning has taken place.

Originally, we hoped to provide you with your student’s MAP scores as part of the first quarter grading period. Although we have the results from the first assessment we are asking our families to be patient so that we can do a more thorough job analyzing the results and comparing our fall assessment with our winter assessment. The winter assessment is scheduled for January, prior to the end of the semester. By this time our staff will have completed a second training and will better understand how to use the MAP student data. We are looking forward to providing you this information by the end of January.

Until then, however, if you have any questions about your student’s performance, teachers are able to talk with you, basing their discussion on data from your child’s classwork, homework, quizzes and tests. Please do not hesitate to contact the teachers of classes about which you have concerns. Our counselors are also available.

Louise von Walter, 8th grade counselor,  
206.252.5827, LVONWALTER@SEATTLESCHOOLS.ORG

Juli Keith, 7th grade counselor,  
206.252.5830, JCKEITH@SEATTLESCHOOLS.ORG

Neil Yeda, 6th grade counselor,  
206.252.5828, NYEDA@SEATTLESCHOOLS.ORG



## LEGISLATIVELY SPEAKING

HEIDI B. BENNETT, LEGISLATIVE CHAIR

Key issues affecting our students. Be informed and get involved – you can make a difference!

### Spend MLK day in our State Capital with Focus Day 2010

Every year the WA State PTA holds Focus Day in Olympia to kick off the new legislative session and advocate for Basic Ed and kids. This year Focus Day is Family Day, while parents learn about the issues, our kids will have fun learning about advocacy. There will be engaging programs for almost all ages, tours of the capital and time to visit Legislators. Mark your calendar for MLK Day on Jan. 18 and make plans to visit Olympia. Details to come.

### Register to Vote for the Feb 9th Levy Election

If you or someone you know (recent HS Grad.) isn’t registered, then register on-line or by mail by January 11, or in person by February 1, 2010.

Info at: [WWW.KINGCOUNTY.GOV/ELECTIONS](http://WWW.KINGCOUNTY.GOV/ELECTIONS)

### Support the SPS Levies

Can you help with phone banks, distribute signs and get the vote out? The Operations Levy accounts for about 24% of the SPS Operations budget and pays for basic funding, teachers, supplies and more. The BTA Capital Levy provides 100% of the funding for our Buildings, Technology and Academics. Please contact me, if you can help out.

For more information, contact Heidi Bennett at [HEIDI@BENNETTDIRECT.NET](mailto:HEIDI@BENNETTDIRECT.NET). Together we can make a difference.

## student writing

### Eighth Grade Class Trip to Burlington

BY THE 8TH GRADE SPANISH IMMERSION STUDENTS

Thank you for all of your donations to our food drive. In the end, we collected 1,700 pounds of food!

Our service learning trip to Burlington was also a success. During our time at the food and clothing bank, we made soup and passed out food, clothing and shoes to about one hundred families. The clothes and shoes were set up in a portable and the food was set up outside under several tents.

We also visited a migrant camp nearby. We learned that farm workers live in much worse conditions than we do and it seemed very unjust. It seemed especially unfair that a family of 6-8 people would live in a 7' x 12' house without heat or insulation.

Our favorite parts of the trip were playing and practicing our Spanish with the children, bowling on Friday night and helping out families in need of an extra hand.

## The International Arts Program at Hamilton

BY LARY BARILLEAU,  
INTERNATIONAL ARTS DEPARTMENT HEAD

Hamilton International Middle School is proud to serve all of our students. A special aspect of our school community is our diversity. As member of the Hamilton community all of our students have access to and experience in World Languages and International Arts. This includes work with teaching artists who work side by side with our new visual arts specialist Richard Serpe and me. The International Arts provide opportunities that enrich our student's lives. This is my 6th year at Hamilton and as the program has developed I have been fortunate to work with a diverse group of students and guests that truly embrace the arts. We have discovered the culture, music, dance and art of many places including Japan, Cuba, Puerto Rico, Benin, South Sea Islands, The Middle East and the United States just to name a few. The performance opportunities for all students are an invaluable way of building community, teaching cooperation and honoring the myriad of cultures in our world. Future experiences will include the study of Gaelic people of Ireland, the Sephardic Jewish people of southern Spain and the Mediterranean and the original American art form of jazz.

### ALL-SCHOOL ARTS ASSEMBLIES

DECEMBER 18TH: **Afro-Haitian Culture**

JANUARY 26TH: **MLK and Black History Month**

FEBRUARY 11TH: **Lunar New Year – Chinese culture**

MAY 6TH: **International Arts Celebration** (along with JSIS) – **Night Performance**

JUNE 4TH: **Variety Show**

JUNE 11TH: **South Sea Islander Culture**

### International Arts Teachers

LARY BARILLEAU is the International Arts Department Head and Grammy nominated jazz artist. He was awarded the William G. Carr award for excellence in International Education from The National Education Association Foundation in 2008.

RICHARD SERPE is the International Visual Arts teacher and is in his first year at Hamilton. He has been teaching in the Seattle School District for 10 years. He is a member of the All Arts Leadership team, CBPA and Grade level standards teams for OSPI. He is also a candidate for the Nation Board teacher certification.

NAOMI MANDOJANA is the orchestra and choir director and is in her first year at Hamilton. The orchestras and choir will be performing at assemblies throughout the year in collaboration with the International Arts classes.

DAN ROWE is the band director in his second year at Hamilton. He will be collaborating with the International Arts performing pieces at upcoming assemblies.

## student writing

### The Hamilton International ASB

BY THE ASB BOARD

The associated student body in HIMS works to help organize school events and promote school spirit throughout the year. Our team of elected leaders consists of our president (Alexander Ivanoff-Kostalos), vice president (Melina Nguyen-Reyes), secretary (Logan Presch), treasurer (Emily Woo-Sasaki), Eighth Grade Senator (Lazarus Daikos), Seventh Grade Senator (Melia Wong), and Sixth Grade Senator (Erik Nielsen). Serving on the ASB Executive Committee are elected members: Tammy Yu, Sanigiah Ysa, Alex Diep, Kristine Dao and Jasmine Emery. Our other leadership members include Grace Heller, Dylan Riley, and Caty Miller. Meetings are held on Mondays after school.

Some of our upcoming events are the **Jingle Gram Sales** (50¢ each). Jingle Grams are cards that students can purchase during lunches the week of December 7<sup>th</sup> and will be delivered to their friends on December 16<sup>th</sup>. Another fundraiser (coming soon!) is **Hawk Basketball Game Concessions**. You can purchase food and drinks at our ASB concessions stand while supporting our teams. Go Hawks!

### MOHAN Ski/Snowboard Bus

AMY LIDDICOAT, HIMS SKI BUS COORDINATOR

Introducing the Mohan Ski/Snowboard Bus! For six weeks beginning January 8th, the bus will pick up at Hamilton on Fridays right after school and bring students back around 10:30 or 11:00pm. Applications are available in the main office OR you can register at [WWW.SKIMOHAN.COM/SEATTLE](http://WWW.SKIMOHAN.COM/SEATTLE). Spots are limited so register ASAP! We need Adult chaperones, who will receive free transportation and a day pass (these positions are going fast, so please contact Amy Liddicoat: [AJLIDDICOAT@COMCAST.NET](mailto:AJLIDDICOAT@COMCAST.NET)). For more information about Mohan, call 425.868.3820 or visit [WWW.SKIMOHAN.COM/SEATTLE](http://WWW.SKIMOHAN.COM/SEATTLE).

**Registration forms need to be sent in to Mohan Ski and Snowboard or completed online. Do not drop off application at HIMS.**

If you are a parent or guardian interested in volunteering with Ski/Snowboard Bus, please read the following information closely:

**Emergency Bus Drivers** (one per bus in the program) receive a free dated ticket good for each day worked as an Emergency Driver. If you prefer a season pass instead of the comp ticket you must agree to go up as an Emergency Driver for all six weeks, and buy a discounted pass for \$160 + tax. We're only getting a couple of these, so let us know early if you want to earn one! The normal price for a pass is \$260.



# Hamilton International Middle School Survey

The Hamilton Administrative staff needs your input. With added students, added staff, and a move back into a remodeled HIMS for 2010-2011 and beyond we are revisiting our school wide Mission Statement. Your input is valued and your responses to this survey will help provide useful information in support of our students. Thank you for taking the time to complete this survey.

**1.** Hamilton is an International Middle School. As we strengthen our International program, which components best capture what you value from the Most important (1) to Not important (6). 6-point scale (1-6)

## International Education

	Most important	Very important	Important	Not as important	Least important	Not important
World Languages						
Global Perspective integrated into each content area						
International Arts and Music						
Equity and Social Justice						
Community Service						
Technology						

Other (please specify):

**2.** Currently, the traffic pattern of students at HIMS can be described as somewhat mixed. For example, lunches are now separated by 6th grade lunch, 7th grade lunch, and then 8th grade lunch. Locker space is shared among 6th graders on a separate floor. Our 7th and 8th graders together share lockers on a different floor. However, students frequently share common walking areas and are near each other in some classes, like science.

To what extent do you agree or disagree with the following?

## Integration of Students

	Agree	Disagree	Doesn't Matter
I do not want 6th, 7th, 8th graders to share the same lunches.			
I do not want 6th, 7th, 8th graders to share the same hallway /lockers.			
I like it the way it is now with 6th, 7th, and 8th graders mixing ONLY when necessary.			
I would like to see 6th, 7th, and 8th graders together as much as possible in these academic classes: International Arts, World Language, Math, Music, PE			

Other (please specify):

**3.** As an International Middle School, please read the statements below. Do you agree or disagree? Please provide, by writing in, other important values you may have regarding your child's educational experience at HIMS.

## Value Statements

	Agree	Disagree	Undecided
It is NOT OK for some students to achieve at high levels while others do not.			
All students have access to challenging and rigorous curriculum:			
The school limits its use of ability tracking/grouping.			
The school maximizes its use of ability tracking/grouping.			
Academic achievement targets are clear and communicated frequently.			
HIMS recognizes and praises positive and improved student behavior.			
Diversity is important.			
HIMS intentionally creates opportunities for cross-cultural experiences.			

Other (please specify):

PLEASE ADD  
FIRST CLASS  
POSTAGE  
BEFORE  
MAILING

Hamilton International Middle School  
at Lincoln

4400 Interlake Avenue North  
Seattle, WA 98103

FOLD HERE AND TAPE SURVEY CLOSED BEFORE MAILING.



**The Hamilton Administrative staff needs your input as we chart our course.**

On the opposite page, you will see our three-question survey. A link to an electronic version of this survey was distributed to HIMS families by School Messenger email in early December. If you did not receive this email, or prefer to respond on paper, please fill out this survey and return it to school by mail or with your student. We ask that you complete the survey only once. Contact the school office with questions: 252-5810.

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## counseling tip of the month

One of the keys to family relationships is effective communication. When communicating with your student, give your undivided attention, and listen with a willingness to understand. Good listening will increase your student's willingness to share.

### Music News For December

KATHY TANAKA, FOMAH CO-PRESIDENT, AND  
NAOMI MANDOJANA, CHOIR/ORCHESTRA TEACHER

Over the course of the school year, Hamilton's jazz bands, concert bands, orchestras and choir will perform in over twenty concerts, festivals and events around the region and here at Hamilton. These performances are an integral part of a young musician's training, enhancing the teamwork skills and discipline necessary to perform for an audience as a group. The Hamilton community is invited to attend an evening performance, as well as two Winter and Spring concerts (Winter Concert dates below; for more complete performance information please visit the Friends of Music at Hamilton International web site at [WWW.FOMAHI.ORG](http://WWW.FOMAHI.ORG)).

**Winter Concert for Orchestra and Choir:**  
12/3, 7PM IN THE LINCOLN AUDITORIUM

**Winter Concert for Band:**  
12/10, 7PM IN THE LINCOLN AUDITORIUM

Recently, Hamilton's Senior Jazz Band made its debut appearance at the Edmonds Jazz Symposium, which

included 20 middle and high school bands. After the performance, Director Dan Rowe said he was very proud of the students, as they've started a new tradition "of musical excellence at HIMS." In addition, the Cadet, Concert and Symphonic Orchestras were among the 14 orchestras that performed at the Eckstein Symposium. In both festivals, students received instruction and feedback on their performances from professional musicians.

The Hamilton Choir took part in the Seattle Schools Choral Festival at Ballard High. The day began when 300 singers from ten middle and high schools gathered for a group rehearsal led by Professor Tim Fitzpatrick of Western Washington University. Before the festival, each choir rehearsed three assigned musical selections, a Serbian song, an Irish work song and a Gospel piece. Singers were then divided into small groups that rehearsed specific aspects of the program. Later, all of the singers assembled to perform the three selections on stage as a group. Choir teacher Naomi Mandojana said that the combined group sounded amazing, and the best part was hearing all of the students sing together as a unified choir at the end of the festival.

## student writing

### What Do You Do in Yearbook?

BY LINAROSE BURWELL, HIMS 8TH GRADER

Most people think they know about the yearbook class, but many people also think unicorns exist. Yearbook class isn't what it seems; it's actually much more. My name is Lin-aRose Burwell and I'll be giving you an inside look at what really goes on in yearbook class.

Many students at Hamilton International Middle school think that yearbook is a bunch of nerdy kids sitting around and planning out the yearbook all year, but a great diversity of students with different talents are in the yearbook class. The class provides a great opportunity for all students to become involved with the news that their fellow students are reading along with giving eighth graders (and a handful of lucky seventh graders) an opportunity to manipulate the way the yearbook is designed.

In yearbook class we spend a lot of time making decisions and assigning pages to people. We are using the site [WWW.HJEDSIGN.COM](http://WWW.HJEDSIGN.COM) to construct the 2009-2010 Hamilton International Middle School yearbook. There are two yearbook classes, which take place with Ms. Gerlitz during 5th and 6th period. Each student helps construct the yearbook, and also writes in a journal and writes news articles to make up the student newspaper. Students are graded on their yearbook pages along with their articles.

We are also responsible for advertising for yearbook sales, getting students art and poetry submissions, reflecting the population of HIMS. Throughout the yearbook pages and identifying all of the students in candid photos. We are all excited to be a part of the class and each of us take our assigned job(s) seriously.

Yearbooks will be on sale again on December 1<sup>st</sup> for \$25. Order forms are available in room 417 or outside the main office. Return your cash, check or money order to Ms. Gerlitz in room 417 before or after school or during your lunch. Once the yearbooks are sold out you will not have the opportunity to purchase one because they are available on a first come first serve basis. Our yearbook staff believes this will be one of the greatest books designed. So, hurry up and place your order today if you haven't done so already. Think you've already purchased a book? Check the lists posted in your teachers classrooms to see if your name is on there. If it isn't Ms. Gerlitz has not received your order so see her a.s.a.p. to insure you get a copy of your own.

### SUPPORT A NEIGHBORHOOD PTA

#### 24th Annual Green Lake Elementary Holiday Tree Sale

This PTA fundraiser supports education enrichment programs. Trees and wreaths will arrive weekly. Now until December 20 or until sold out.

#### HOURS:

**Weekdays 4pm to 8pm**  
**Saturdays 9am to 8pm**  
**Sundays 10am to 7pm**

Located at 2400 N 65 Street.  
Questions, call Conrad Smith, 206.909.2101. Thank you!

Hamilton International Middle School PTSA  
at Lincoln

4400 Interlake Avenue North  
Seattle, WA 98103

www.hamiltoninternational.org

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**Main Office**

Hours: 7:00 am – 4:00 pm  
206.252.5810  
Fax 206.252.5811

**School Hours**

8:05 am – 2:35 pm

**Principal**

Christopher Carter  
CECARTER@SEATTLESCHOOLS.ORG

POSTMASTER: TIME SENSITIVE MATERIALS



**HAMILTON INTERNATIONAL YMCA COMMUNITY LEARNING CENTER NEWS**

MR. ROSSMAN AND MS. CHASE | 206.252.5831

Greetings from the Community Learning Center (CLC). **The Hamilton Boys' and Girls' Basketball seasons are currently under way.** Traveling teams are being prepared for their first home game on Thursday, December 3rd against Mercer. This game will be followed by home games against Washington (12/10) and a rematch of last year's Middle School Championship game against Madrona (12/17). Bring a canned food donation and shoot a half court shot during half time of the 3:00pm game to win an iPod! You will receive once shot for every item you bring. We will donate the food we collect to the Solid Ground Food Bank in Wallingford.

**The first ever HOST (Hawk Out of School Time) Celebration Day will be Friday, December 11.** HOST classes will put on a carnival in the Auditorium

during all three lunches to showcase the work students have done during the Fall HOST session. Join us during your lunch for games and prizes. There will also be the HOST Celebration Day Assembly during 5th period that same day – all classes are invited. This will be the first of two HOST Celebration Days this year with the second happening in June.

**The Fall session of HOST ends on Thursday, December 10 and the winter/spring session is right around the corner.** If you or anyone you know has a special talent and would be interested in being an instructor please contact us at the Community Learning Center for proposal information. We love volunteers but we also have money to pay for staff time and materials. We need all Class proposals by Friday, December 18.

**The Hamilton Holiday Help program needs your help.** The school counselors, Nurse Kelly and the YMCA CLC are working together to provide help for families in need during the holidays. We welcome donations of toys, gift cards, and cash. **Please bring donations to the YMCA office (room 113) by Tuesday, December 15.** Thank you!

**Need a PE waiver?** Call the YMCA CLC and ask how you can earn hours during HOST! More information on this and related questions can also be found at [HTTP://HAMILTONINTERNATIONAL.ORG/AFTERSCHOOL](http://HAMILTONINTERNATIONAL.ORG/AFTERSCHOOL)

Any parents, guardians or community members interested in volunteering at HIMS can contact Liz Chase at 206.252.5831. Volunteers could especially be used in our popular HOST Homework Clubs and Math Academies!